

Biography



Karen Stegers-Jager, PhD is an assistant professor at the Institute of Medical Education Research Rotterdam (iMERR). She holds an MSc in Educational Science and Technology (University of Twente, *cum laude*). She obtained her PhD in Medical Education from the Erasmus University Rotterdam in 2012. Her three main areas of research are: (1) predictors of medical school performance, with a special focus on ethnic minority and first-generation university students, (2) unraveling ethnic disparities in undergraduate clinical performance, including research on the role of first impressions in rater-based assessments and (3) selection and admission of medical students and residents. She received several research grants, including a Talent grant from the Dutch Ministry of Education Culture and Science, an AMEE Research Grant and an NWO Veni grant. Karen has been a supervisor of several PhD-students (2021: 3 completed, 5 ongoing). She publishes and presents her work in international journals and at international conferences and frequently serves as a reviewer for international peer-reviewed journals, conferences and grants. She is strongly involved in various local, national and international networks in the fields of selection, assessment and diversity. In 2019 she was the main organizer of the annual conference of the NVMO (Dutch organisation for Medical Education).

Next to that, Karen is also strongly involved in educational innovation, including the renewal of the medical curriculum at Erasmus MC. She led several educational innovation projects about selection, assessment and diversity for which she received local, national and international funding. In 2021 she was appointed as Comenius Senior Fellow by NRO. Since 2017 she is coordinator of the local selection procedure at Erasmus MC.